



Welcome to our learning community.



Welcome to our learning community;

creating a more peaceful and sustainable world.

We are Hiroshima Global Academy (HiGA), a holistic learning community. Students, parents, faculty, staff, local people, those in Hiroshima, throughout Japan, and overseas, who have the desire to continue learning to create a future of wellbeing, peace and sustainability are welcomed as members of this learning community.



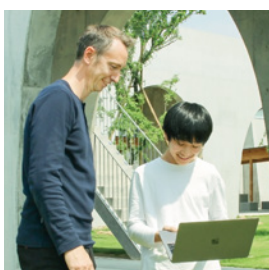
Mission

To be a global leader in building peace through the power of learning.



Vision

To foster leaders who create in their community "a better future" for peace and sustainable development.



Values

To be a learning community whose global vision is rooted in a local context.



Key Facts



Students can take classes in English and also learn Japanese.

HiGA is an International Baccalaureate (IB) World School. We offer the Middle Years Programme (MYP) from Grades 7 through to 10 and the Diploma Programme (DP) from Grades 10 through to 12. These programs provide students with research-based, independent-learning skills valued by universities around the world. Our inquiry-based curriculum fuses the strengths of the IB program with the national curriculum of Japan, providing our students with an excellent foundation for their future at university and beyond.

Students will have the opportunity to learn about Japanese language and culture after entering HiGA. We can offer individualized Japanese language courses according to each student's proficiency level. Importantly, the students will have access to native Japanese and English-speaking teachers to further engage with both languages. All teachers are language teachers and look forward to supporting the students with their social and academic development.



Global Network

HiGA is committed to being an inclusive and diverse community, where everyone's strengths are recognized, and everyone's voice is heard. At the heart of HiGA's philosophy is the belief that in diversity lies great strength. We are creating a multi-cultural community where students from across the globe can study, work, and live together to generate new ideas and perspectives.

Opportunities for student short-term study in junior high school and full-time study in high school will be available for students from around the world. At HiGA students will build a community to celebrate cultural diversity and form bonds of friendship that span international borders. Indeed, the Hiroshima Prefectural Board of Education has established relationships with relevant organizations in the United States of America, Africa, New Zealand, Mexico, India, and other countries to accept students and jointly implement educational programs.

Holistic approach: Full board dormitory system

Student dormitories will house up of 10 students from all grade levels and nationalities. The dormitory is made up of rooms that can be separated for privacy. Rooms are equipped with a bed and a space for studying in comfort. The open living room allows free-and-easy social interaction with other dorm members. Each dorm will be managed by a student leader and a student deputy leader. Their duties will include collectively deciding dormitory living rules, as well as providing support to younger dorm members.

HiGA staff members are on duty in the dorm administration center as "house masters". We also allocate school counselors, to further support our students with social, emotional, and ethical problems.

The student dormitories cannot be entered without passing through the Administration Building, which is permanently tended by dormitory staff. In addition, students cannot move freely between the male and female dormitories. The area surrounding the dormitories is enclosed by fences, Infrared sensors, security cameras, and electric lock gates.

Dormitory event example:

Students will plan and hold events with a global and local focus. A house is made up of five units and inter-house competitions will also be held.



Daily Schedule

Beginning the day

Health checks are mainly carried out by the dorm leader of each unit.

Breakfast, lunch, and dinner

Local seasonal ingredients are on the menu and nutritionally balanced meals are provided. Individual needs are also catered for, such as low-calorie, allergy-friendly, and/or halal meals.

School life

Students move from one classroom to another when lessons change. You can eat your lunch in the cafeteria or cafeteria.

After school activities and community collaboration

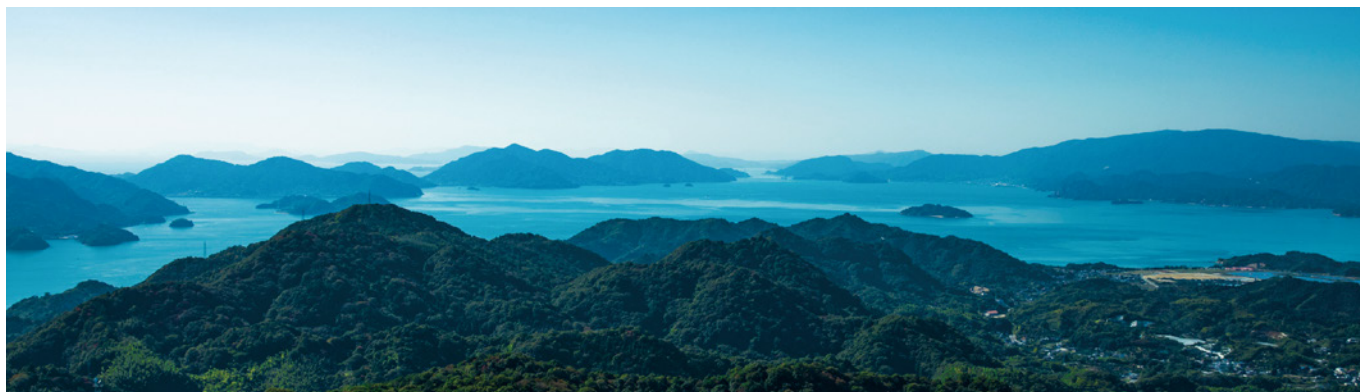
After-school will be an important time for learning at HiGA. Students can participate in a variety of activities, such as sports, music, drama, video production. Additionally, students can take part in Japanese cultural experiences such as flower arrangement, tea ceremony, manga art and Japanese language study.

Bathing and laundry

The dorms are equipped with traditional Japanese baths and western style showers for students to choose from. Additionally, there are laundry facilities available for the students to keep their clothes clean and dried.

Ending the day

Lights out in the dorms is at 22:30. Students can manage their life and academic tasks from 18:00 - 22:00. Senior high school students can sit up late to study with permission.



Experience a rich natural environment

HiGA is located on an island called Osakikamijima. It is surrounded by the Seto Inland Sea, world-famous for its islands and areas of outstanding natural beauty abound with citrus groves, woods and beaches. The island provides an ideal environment for students to cultivate their emotional and academic potential. The culture of the island is deeply connected to the beauty of the land and ocean, with its marine and ship building industries, local produce, and farming. Students will learn alongside local people in the real-world, putting their ideas firmly into practice to better understand that a peaceful and sustainable world begins at the local level.



The island of Osakikamijima is about 1.5 hours from Hiroshima, the city of peace. The city of peace is valuable to our identity. Students will learn about the lasting value of peace by seeing the post war reconstruction of Hiroshima firsthand. Additionally, they will take part in many different initiatives, festivals, ceremonies, and programs that emphasize the importance of building a sustainable future. Students will be encouraged to pursue their own projects to discover the true meaning of peace.

Career Support

HiGA's philosophy for career support is to teach each students to independently choose their own path for the future. We will work together with them to find a career path that is suitable for them. Furthermore, we will provide them with the necessary skills to advance towards their desired career path. HiGA's curriculum allows all students to complete and receive the International Baccalaureate's (IB) full diploma. Students will be able to use their IB diploma scores to apply to some of the top universities in Japan and abroad. To this end, our school has established a network with various universities, including MoU agreements with Hiroshima University and Ritsumeikan Asia Pacific University (APU).



Public IB World School

HiGA is a prefectural public school funded by the Hiroshima Prefectural Board of Education. As a public school, HiGA has reasonable tuition fees. We provide high-level learning opportunities for exceptionally motivated students, regardless of economic circumstances. Additionally, international students will be invited to join our senior high school IBDP creating a diverse learning environment where students can exchange language, culture, and perspectives to help tackle local and global issues.

Obtain the IB diploma and JNC in 3 years

	Grade 10		Grade 11		Grade 12	
Classes	IBMYP		IBDP (Language and Literature, Language Acquisition, Individuals and Societies, Science, Math, Art)		Nov. Exam	JNC
Comprehensive learning TOK	Projects linked with the real environment	Dec Presentation	IBDP TOK		Projects	
After school activities CAS	【Volunteer activities】 [English] [Japanese] [Club]		IBDP CAS			
International exchange	Summer school					
Japanese	Learn Japanese language, culture and history, inside and outside the school.					
Japanese Goal	Japanese-Language Proficiency Test (JLPT) N5		JLPT N4		JLPT N3~N2	
English	Develop English proficiency inside and outside the classroom.					
English Goal	CEFR B2				CEFR C1	

Timetable

One lesson consists of 95 minutes, including a 5-minute break

e.g. High school student's timetable

Time \ Day of week	Monday	Tuesday	Wednesday	Thursday	Friday	
Period 1 8:40 - 10:15	Biology/Physics (SL) History (SL)	Language B (SL)	Language A (SL)	Biology/Physics (HL) History (HL)	TOK	
Period 2 10:25 - 12:00	Language A (SL)	Math A&A (SL) Math A&I (SL)	Math A&A (SL) Math A&I (SL)	Language A (HL)	Language B (HL)	
12:00 - 13:25	Lunch / Cleaning Home Room	Lunch / Cleaning Home Room	Lunch / Cleaning Home Room	Lunch / Cleaning Home Room	Lunch / Cleaning Home Room	
Period 3 13:25 - 15:00	Geography (SL) Chemistry (SL)	Biology/Physics (SL) History (SL)	Language B (SL)	Math A&A (HL) Math A&I (HL)	Home Room Health Class	Physical Education
Period 4 15:10 - 16:45	Geography (SL) Music/Film (SL)	Geography (SL) Music/Film (SL)	Chemistry (SL) Geography (SL)	Chemistry (HL) Geography (HL)	Physical Education	Home Room Health Class

HiGA's subject offerings

- Students will select three subjects at standard level and three subjects at higher level.
- Students must choose 1 subject per group from groups 1-5, and then their 6th subject can be taken from groups 3, 4, or 6.
- In addition to these six subjects, three core elements (TOK, CAS, and EE) are compulsory.

Group 1 Studies in Language & Literature	Group 2 Language Acquisition	Group 3 Individuals & Societies	Group 4 Sciences	Group 5 Mathematics	Group 6 The Arts
English LL	Japanese B	History	Chemistry	Math Analysis & Approaches	Music
Japanese LL	English B	Geography	Physics	Math Application & interpretation	Film
			Biology		
Higher Level and Standard Level				Standard Level	

IB core

Theory of knowledge

Students will develop the ability to think critically by examining the knowledge systems of individual academic disciplines from an interdisciplinary perspective. (100 hours)

- [Evaluation method]
- Exhibition
 - Essay

Creativity / Activity / Service*

Students will learn the importance of cooperation, compassion, and continued practice by gaining experience in a wide range of activities conducted outside of the classroom. (18 months or more)

- e.g.
- Volunteer activity, Internship.

Extended Essay

Students will set a research topic related to a subject they are studying, conduct their own research investigation, and summarize the results in a paper. (4,000 words)

42 points(6 groups × 7 points) + 3 points(EE and TOK)

- ▶ In order to get the IB diploma, students need to score at least 24 out of 45 points through external and internal assessments.

*CAS

CAS aims to develop a holistic understanding of humanity through real-world experiences. Students will reflect on their experiences and share what they learned with their community. The skills acquired through CAS will allow students to adapt and thrive in a positive way when faced with new challenges.



Integrated implementation of guidance and evaluation

Students and teachers evaluate together

- Students and teachers evaluate from a rubric*

Teachers and students will work together to bridge gaps in understanding.

(In general, public schools in Japan use the teacher-centered method of learning.)

*A table that shows the relationship between learning achievements and evaluations, such as "If you can do ..., you can get x points."

Authentic Assessment

[How to evaluate]

- Summative evaluation is conducted by a range of different methods, e.g. paper tests, reports, assignments, and video productions, to name a few. (In general, public schools in Japan evaluate based on the results of paper tests.)

[When]

- Summative evaluations are planned and conducted during the course based on the needs of the individual subjects. (In general, public schools in Japan evaluate using examinations at the end of each term.)



Develop a learning environment where each student can play a leading role

Learning environment

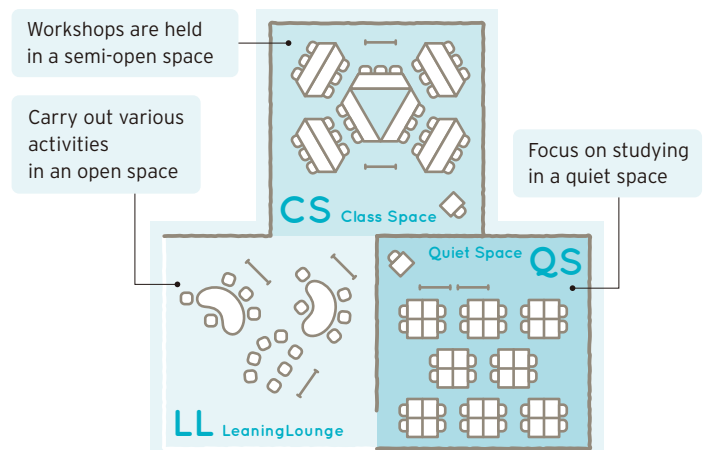
Small group lessons

- JH:40 students, SH:60 students per grade.
- Most of the classes consist of 20 students or less.
- Each student plays a leading role in activities.

Differentiated learning environments

- Living room-designed classrooms.
- Built to be able to relax and learn in an open environment.
- Developed an ICT environment that supports students learning, through the use of individual PCs, projectors, and whiteboards.

3 types of classrooms according to class style



Japanese and Island Cultural Activities



- Local community**
- Regional exchange program
 - Within classes
 - Mochi pounding, farming
 - Kayaking (PE), Koto (Art)

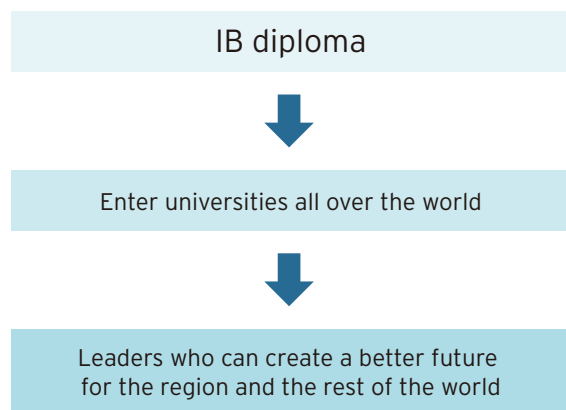


- Understanding Japanese culture**
- Japanese cultural experiences in classes
 - After school activities
 - Kimono, Kendo, Toge (pottery)
 - Tea ceremony, Karate



Career plan

Future carrer plans of junior high school students* at HiGA
 e.g. United Nations official, Doctor (Doctors Without Borders), NPO



Expenses

Necessary expenses

Items	Contents	Costs
Tuition	—	0*
Dormitory	Meal, common charges	378,000JPY per year
Miscellaneous	Teaching materials, equipment, etc.	198,000JPY per year

* If a student's parents/guardians live outside of Japan, they are eligible for the High School Tuition Support Fund and can receive free tuition. If not, the students need 118,800JPY per year for the tuition fee.

Additional expenses

Items	Contents	Costs
Insurances	Comprehensive insurance for international students, National Health Insurance	About 20,000JPY per year
IB expenses	IB examination fee	About 1,000SGD just once
Others	Travel expenses, pocket money, cell phone cost	About 385,000JPY per year

Total

Costs	
Annual	About 1,000,000JPY
Total of three years	About 3,000,000JPY





Application process

for 2022-2023 admissions

May

We announce our admission policy and implementation guidelines on our website.

Sep

Submit the required documents / Document Review

Oct

Online Interview

Nov

Successful applicants announced

2022 April

Entrance ceremony

Eligibility requirements

If you wish to apply to Hiroshima Global Academy for Grade 10 enrollment for the 2022-2023 school year, you must meet one of the two following criteria:

1

Applicant is a citizen of a country other than Japan, was born between April 2nd, 2005 and December 31st, 2007, and has completed an amount of courses equivalent to 9 years of schooling, or will have by August 2022.

or

2

Applicant is a citizen of Japan, was born between April 2nd, 2005 and April 1st, 2007, and has completed an amount of courses to 9 years of schooling, or will have by August 2022, and has more than five years of schooling abroad as a general rule.

FAQ

Q. What level of English language proficiency is required?

We plan to ask applicants to take the entrance examination and submit documents in English. In addition, classes in our school will be held mainly in English. Therefore, students need to be able to listen, speak, read, and write at an intermediate level or higher in English.

Q. Do you accept students only in April?

Due to differences in school schedules, we plan to accept students, who have finished their grade 9 studies, up until August. The date of admission to the dormitory will be decided considering the situation after acceptance.

Messages



School Principal

Kazuhiko FUKUSHIMA

Our success is well-being : everyone in our learning community cultivates a feeling of happiness. We have three pillars to achieve our school mission. First, "Ownership: We are CAN-DO people." Second, "Mission-led: We are SOCIAL INNOVATORS" , Third, "Diversity: It is good to be different." We are always open to anyone who wants to join us.



Senior Director

President, Japan Association for Research into IB Education

Carol INUGAI DIXON

I am very honored to be able to join Hiroshima Global Academy as senior director and am looking forward to contributing to the development of a school culture and community that nurtures the well-being of all students, not only in the academic sphere but also in the social, emotional and ethical spheres.